

Nora Neumann

Lesson Title: Introduction to Alexandria

Erdenheim Elementary

Grade Level: 3rd Grade

Time: 40 Minute Lesson

1. Pre-Instructional Planning

This is a forty minute lesson planned for the 3rd grade. It is the 1st part of a two week lesson that teaches students how to search for books using the online computer system Alexandria.

- a. Planning Team: This lesson was designed by Nora Neumann.
- b. Student Group: As stated this is a 3rd grade lesson teaching students how to use Alexandria. The class contains 21 students. One of the students has Downs Syndrome and has a one on one aid.
- c. Lesson Title: Introduction to Alexandria
- d. PA K-12 Academic Standards – Speaking & Listening - 1.6
Research – 1.8
- e. AASL 21st Century Reading/Information Literacy Standards -
Inquire, Think Critically, and Gain Knowledge Skills - 1.1.1, 1.1.2, 1.1.4, 1.1.8, 1.2.2
Pursue personal and aesthetic growth – 4.1.1
Dispositions in Action – 4.2.1, 4.2.2

2. Objectives:

Using the Smart board third grade students will be introduced to Alexandria the online search catalog.

Materials: Power Point Presentation, Smart board

3. Lesson Activities:

- a. **Introduction:** Librarian greets students at the door “Hello boys and girls. Welcome to the library. Follow me to the tables”.

b. Developmental Activities:

- 1. “Hello! How’s is your day going? Today I’m going to introduce you to Alexandria which is our library’s online searching system. I am going to show you how to

search for books online. First I want to show you how I had to search for books when I was your age”.

2. Using Power Point show and describe to students the first card catalogs.
3. “Because you are so fortunate to live in the year 2010 you can search for books quickly and efficiently using the computer”.
4. “The system that we use in our library is called Alexandria”.
5. “Alexandria makes it easy to search for old friend like Junie B. Jones or Wimpy Kid”.
6. “Now let’s do a search together. Someone raise your hand and give me an author’s name? Who’s one of your favorites”? Model for students how to do an author search focusing on locating the book in the library using the call number.
7. Follow the same procedure for a title search and a subject search. Points to emphasize to students
 - Where to look to see if the book is on the shelf.
 - Search can be done using upper case, lower case letters or both. It doesn’t matter and will not affect the search.
 - The most common error that everyone makes is misspelling. If you search for a book by title, author or subject and get no results check the spelling.

c. Closure:

8. “To be able to search for books or information independently is a wonderful skill to have. You want to be able to come into the library and search for what you want quickly and efficiently. We learned how to search for books using Alexandria. You now know how to search by author, title or subject. What is the most common mistake people make when they are searching? Does it matter if you use upper or lower case letters”?
9. “Next week you’re going to go on the computers to search for books. For now I’d like you to push your chairs in and go select your books”.

- d. Students Assessment Activities** – Assessment is ongoing throughout the lesson as students answer questions during the Alexandria lesson.